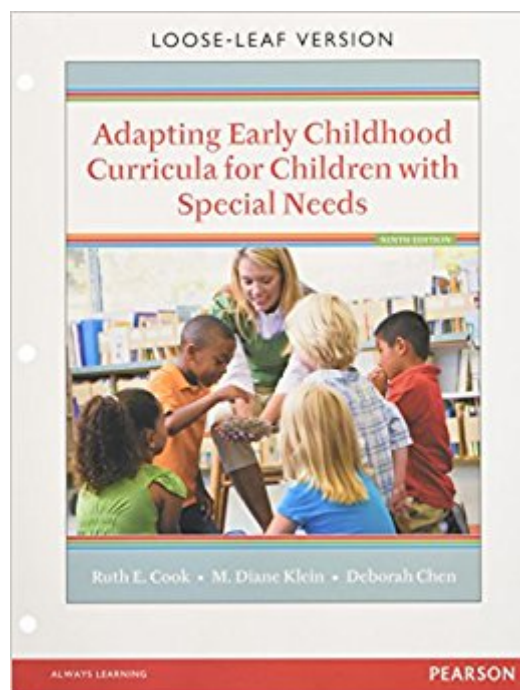


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Adapting Early Childhood Curricula For Children With Special Needs, Enhanced Pearson EText With Loose-Leaf Version -- Access Card Package (9th Edition)



Synopsis

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• This package includes the Enhanced Pearson eText and the loose-leaf version.

• Here are practical, realistic curricular adaptations for ensuring successful inclusion of students with special needs. This highly readable, well researched, and current resource uses a developmental focus, rather than a disability orientation, to discuss typical and atypical child development and curricular adaptations, and encourage the treatment of students as children first, without regard to their learning differences. This integrated but non-categorical approach assumes that children are more alike than different in their development, and avoids the negative impact of labeling children with disability categorical names. The inclusive focus assumes that attitudes, environments, and intervention strategies can be accepted so that all young children with special needs can be included. Combining systematic instruction with naturalistic instruction embedded in daily activities, *Adapting Early Childhood Curricula for Children with Special Needs*, 9/e provides numerous how-to strategies derived from evidence-based practices, making it invaluable as a text today and a resource to take into the classroom tomorrow. Future professionals get examples of practical, realistic curricular adaptations that make inclusive education successful; see how to deal effectively with families and others by developing essential skills in listening, communication, conflict resolution problem solving, and biases and prejudices. Unique to this text is a section including practical recommendations for working effectively with paraprofessionals. Comprehensive without being overwhelming, the book encourages reflective practice. The Enhanced Pearson eText features embedded video and internet resources.

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or later. 0134019415 / 9780134019413 Adapting Early Childhood Curricula for Children with Special Needs, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package
Package consists of: 0133827127 / 9780133827125 Adapting Early Childhood Curricula for Children with Special Needs, Loose-Leaf Version 0133948293 / 9780133948295 Adapting Early Childhood Curricula for Children with Special Needs, Enhanced Pearson eText -- Access Card

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Customer Reviews

Here are practical, realistic curricular adaptations for ensuring successful inclusion of students with special needs. This highly readable, well researched, and current resource uses a developmental focus, rather than a disability orientation, to discuss typical and atypical child development and curricular adaptations, and encourage the treatment of students as children first, without regard to their learning differences. This integrated but non-categorical approach assumes that children are more alike than different in their development, and avoids the negative impact of labeling children with disability categorical names. The inclusive focus assumes that attitudes, environments, and intervention strategies can be accepted so that all young children with special needs can be included. Combining systematic instruction with naturalistic instruction embedded in daily activities, Adapting Early Childhood Curricula for Children with Special Needs, 9/e provides numerous how-to strategies derived from evidence-based practices, making it invaluable as a text today and a resource to take into the classroom tomorrow. Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to

improve student mastery of content with the following multimedia features: Embedded videos illustrate key concepts and strategies. Internet resources. Weblinks are provided to further explore content related to the chapter.

Dr. Ruth Cook is professor emerita from Santa Clara University. After completing a Ph.D. in developmental psychology at UCLA, Dr. Cook had the then unique opportunity of being the director of two campus child care centers that were pioneers in the inclusion of children with special needs. As Dr. Cook was also developing graduate level programs designed to prepare early educators who could work effectively with young children with disabilities, this text book originated from a desire to meet the needs of both students whose prior learning was in typical child development and students whose background was in atypical child development. As an author, she was able to combine her knowledge of typical child development with co-authors whose expertise was and is in various areas of special education. Over the years, they have continually expanded the focus on inclusion by facilitating the adaptation of early childhood curricula to meet the needs of all young children. Besides this text, Dr. Cook has had the privilege of co-authoring two other books in the field: Strategies for Including Children with Disabilities in Early Childhood Settings: Activities and Strategies and the Art and Practice of Home Visiting.

Dr. M. Diane Klein is professor emerita of early childhood special education at California State University, Los Angeles. After receiving a MA in speech pathology and audiology, Dr. Klein earned her Ph.D. in developmental psychology from Michigan State University. She has worked with young children who have severe disabilities, as well as high-risk infants and their families. Her work has focused on projects related to caregiver-child interaction in high-risk infants, working with infants with low incidence and multiple disabilities, and training inclusion support personnel. Dr. Klein has co-authored several journal articles and books including recently published Making Preschool Inclusion Work, Project PLAI, a curriculum and training video for working with families of infants with multiple disabilities, and two additional texts: Strategies for Including Children with Special Needs in Early Childhood Settings: Activities and Strategies and Working with Children from Culturally Diverse Backgrounds. Dr. Klein has also produced training videos related to early intervention home visiting, and support strategies for young children with disabilities in inclusive settings.

Dr. Chen is a professor, Department of Special Education, at California State University, Northridge, where she coordinates the early childhood special education program, teaches courses, and supervises student teachers in this specialization. She obtained a Ph.D. in special education from the joint doctoral program of the University of California, Berkeley and San

Francisco State University, and has been an early interventionist, special education teacher, program administrator, teacher trainer, and researcher in the area of multiple disabilities and sensory impairments. Besides her vast experience, Dr. Chen's expertise in working with young children with visual and multiple impairments and her thorough understanding of cultural diversity bring unique and highly valued perspectives to this text. Among her most relevant publications are *Essential Elements in Early Intervention: Visual Impairment and Multiple Disabilities* now in its 2nd edition and *Working with Children from Culturally Diverse Backgrounds*.

This is not the newts version but is not that much difference. It is in good condition, useful!

I had to return this. It came with the pages falling apart. There is no way I could take this book to class and have it come back in one piece.

Very well formatted book on the basics on working with the Exceptional child and full of a lot of helpful information. for a textbook it is an easy read.

If you are interested in helping children with disabilities in an an early childhood classroom then read the book. it will be a great help.

Nice book

Looks perfect

Easy way to rent books!

It was a required title for an Administration and Supervision Course I needed to take to achieve Director I status in Massachusetts. It was surprisingly expensive!

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